ENG 105: Advanced First-Year Composition

Overview

Combining English 101 and English 102 into one semester, this writing intensive class will ask you to read, research, and compose intensively. In this course you will develop and refine strategies for researching, drafting, and revising research-focused projects in higher education and professional settings. Using various writing technologies, you will be tasked with creating four major projects: A culturally responsive recipe blog post, a website that rhetorically analyzes a specific place, a podcast that examines how activists use writing to create change, and a reflective digital portfolio that highlights the writerly problem-solving skills you've developed throughout the course.

What You'll Learn

- Critical Thinking, Reading, and Composing: Define an argumentative purpose that addresses an academic debate, pressing social issue, or relevant cultural phenomenon
- Rhetorical Knowledges: Identify rhetorical situations that frame a pressing social issue or relevant cultural phenomenon and learn discipline-specific methods of academic research and argumentation
- Composing Processes: Implement the fundamental components of embodied writing practices such as invention, drafting, collaboration, revision, and reflection; evaluate, incorporate, and document primary and secondary sources according to academic conventions

How to Succeed

To be successful in this course, we recommend English language fluency and computer literacy. We also encourage you to make sure your laptop or desktop computer meets the technical requirements.

Earn College Credit

This course appears on your transcript identically to how it appears on the transcript of an enrolled ASU student.

This course satisfies 3 credit hours toward the First-year Composition requirement at Arizona State University. At ASU, the course will count for both of the composition credits,replacing ENG 101 & ENG 102. It is strongly encouraged that you consult with your institution of choice to determine how these credits will be applied.

In order to receive academic credit for this course, you must earn a grade of "C" or better. You have one year to add the course to your transcript.

Exams and Grading

40%
Activities

10%
Writing Project #1

15%
Writing Project #2

20%
Writing Project #3

15%
Writing Project #4

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Time Commitment

This is an asynchronous, online course. This means, while you will have deadlines, you do not need to be at your computer at specific times or participate in live activities.

To be successful in this class, you must view all course pages and complete all graded work by the deadlines indicated. Also, keep in mind that "attendance" in an online course means logging into the platform on a regular basis, checking for course announcements, and visiting and participating in the discussion forums.

This 3 credit, 8 week course requires about 135 hours of work. Therefore, expect to spend approximately 15-20 hours per week preparing for and engaging in this course.

Materials

This course makes use of open educational resources (OERs) provided within the course, **no purchase necessary**. This course does require the use of Adobe Creative Cloud Apps, provided for learners in this course at no extra charge courtesy of Adobe.

Graded Assignments

Graded assignments are required and count towards your final grade. Students must submit all assignments via the course site unless otherwise instructed.

Orientation Activities: 10%
Invention Activities: 10%
Drafting Activities: 15%
Writer's Notes: 5%
Writing Project #1 The Recipe Blog Post: 10%
Writing Project #2 The Location Spotlight Webpage: 15%
Writing Project #3 The Community Advocacy Podcast: 20%
Writing Project #4 Upon Further Reflection: 15%

Assignment Deadlines

Your instructional team will provide all content and learning activities on or through your course site. It is your responsibility to review all content, fulfill all assignments on time, and ask any questions you have in the designated discussion area. It is also your responsibility to determine the due dates and times for all course assignments according to your time zone. Due to the large-scale format of Universal Learner Courses, late assignments will not be accepted at any point during the course, and we cannot make exceptions.

Course Communication

All communication will take place via the discussion forums and course announcement page. There will be a discussion forum where you can post general questions, comments, and direct inquiries for the instructor and course team. Please use these forums to ensure a timely response. Your instructor will not be able to respond to email.

Additional Information

If you have questions about Universal Learner Courses and how they work, please visit ea.asu.edu or contact our support team at ulcourses@asu.edu.